

## Studying Claire's site

The focus of our investigation of Claire's site will be on:

the learner  
and how Claire gets to know her learners

Over the course of the week when you "read" and study Claire's site focus part of your attention, at least, on what she says about her learners.

- What is the place of the learner in Claire's thinking?
- What are her views of the learner?
- What do you think she knows about her learners?
- How does she come to know those things?

What do you learn by looking at the letters the students wrote to Claire? Consider the set as a group—what ideas about kids can you take away from them?

What do you learn by watching the lunch conversations Claire has with her students? If you consider these as a set, what insights about kids can you take away from this site?

On the left hand column of Claire's site you'll see at the bottom of the list of page headings there is one called "guestbook." If you click on this you can read questions about her site that student teachers at the University of Maryland wrote to Claire about this work last year. It's worth the time to check out those questions and Claire's answers as you think through how these strategies might be useful in the classes you will one day teach.

Finally, since Claire is a member of the Mills community we have a special opportunity to learn from her about teaching adolescent students. During the course of the week, please enter one comment or question of your own to Claire's guestbook. In this way we'll officially open up our conversation with her about teaching---both her teaching and yours.

Notes